

Curriculum Vitae **Namrata SHARMA, PhD**

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QUALIFICATIONS

- Post-doctoral studies, Institute of Education, University of London, U.K., 2006-2008
- Ph.D. (Education) Institute of Education, University of London, U.K., July 2006
- M.A. (Education) with Distinction, Soka University, Tokyo, Japan, 1996-1998
- Japanese Proficiency course, Soka University, Tokyo, Japan, 1995-1996
- B.Com. Honors (Commerce), Delhi University, India, 1991-1994
- Indian Secondary Certificate, La Martiniere School, Calcutta, India, 1991 (equiv. to 'A Levels' in U.K.)

WORK EXPERIENCE

- **Research Fellow, School of Education, The University of Nottingham** (2008-2010).
Research projects in relation to learning and teaching in Higher Education included:
 - Influence of new lecture theatre technologies in UK universities (ESRC bid).
 - Innovative pedagogies in teaching Corporate Social Responsibility in Europe (EABIS funded project).
 - Creation of new models of Master Study Programs in Teacher Education and Educational Sciences in Albania, Kosovo, and Macedonia. (Tempus Joint Project involved partners in Denmark, Italy, and UK.)**Teaching responsibilities** at the University of Nottingham included:
 - Co-supervision of PhD theses.
 - Teaching a module on 'Critical, Textual, Biographical Analysis' in the Masters in Higher Education course at the School of Education. Supervised Masters Dissertation, and Project Works.
 - Invited to design a module on *Makiguchi and Gandhi, and Citizenship Education* within the Post Graduate Certificate Education (International) PGCE(I) Course. (Currently taught at the University of Nottingham.)
- **Post-doctoral Fellow and Researcher at Institute of Education, University of London** (2006-2008).
 - Research on *The Role of Engineers being Positive in World Change – Issues and Concerns of Engineering Graduates in UK* (in conjunction with UN Millennium Development Goals). Project for Imperial College, London, from Jan.–Sept.'07.
 - Evaluation Research – *3-Year Impact Evaluation of the Global Trainer's Course* at Institute of Education, from May'07–Sept.'07.
 - Literature Review on *Issues of Identity for Young People in Response to Globalization* for the National Youth Agency, Leicester, England, in Aug.'07.
 - Research on Global Skills for Centre for Excellence in Leadership (CEL), London, UK, Oct.'07–Mar.'08.
 - Contributed to the educational component of the project *Creation of a Youth Development Index for India* and wrote paper on *Youth and Education* at the Tata Institute of Social Sciences, Mumbai, INDIA (project initiated and funded by The Rajiv Gandhi National Institute for Youth Development.)
- **Research Assistant** – The International University, Missouri, 1998-2000. Research on educational ideas of three leading thinkers – Tsunesaburo Makiguchi, Mahatma Gandhi and John Dewey (Sharma 2002).
- **Editor** – Newsletter of the International Association for Intercultural Education (IAIE) Aug.'07–Dec.'09.
Co-Editor – Educate: The Institute of Education Academic Journal, Oct.'02–July'03.
- **Volunteer** – Soka Gakkai International (Buddhist charity), 1992 onward; Beatbullying (London based charity), Apr.'06–Oct.'06.
- **Hindi Language Teacher** – School of Oriental and African Studies, University of London, UK.
- **Japanese Language Teacher** – Association for Overseas Technical Scholarship, Delhi.

PROFESSIONAL ASSOCIATIONS

- Member, Board of Advisors, The Ikeda Centre for Value Creation, Trivandrum, India (established by Gandhian scholar Prof. N. Radhakrishnan).
- Contributor to The Education Project in Bahrain.

PERSONAL

- **US Green Card Holder**
- **Languages** – Fluent in **English, Japanese, Hindi, Bengali** and basic **Punjabi**

PUBLICATIONS

• Books Authored

- (2008) *Makiguchi and Gandhi: Their Educational Relevance for the 21st Century*, Univ. Press of America. Two book launch seminars were held: At Institute of Education, University of London, U.K. in 2008, and at IRLTHE, School of Education, University of Nottingham, U.K. in 2009.
- (1999) *Value Creators in Education – Japanese Educator Makiguchi and Mahatma Gandhi and their Relevance for the Indian Education*, Regency Publications, New Delhi, India, 2nd Edn. (Book launch at Symposium organized by the Gandhi Smriti & Darshan Samiti, & Bharat Soka Gakkai in New Delhi, 1998.)

• Book Chapters

- (2012) Can We Learn to Become Active Citizens? in Palaiologou, N. and Dietz, G. (Eds.). *Mapping the Broad Field of Intercultural/Multicultural Education Worldwide: Towards the Construction of the New Citizen*. Newcastle: Cambridge Scholars Publishing.
- (2012) Education and Empowerment of Disadvantaged Youth in India: a Review of Policy, Programme, and Public Action, in Atkins, C. (Ed.). *Education and Minorities*. London: Continuum.
- (2010) Providing Access to Education: Intercultural and Knowledge Issues in the Curriculum, in Mattheou, D. (Ed.) *Changing Educational Landscapes: Educational Policies, Schooling Systems and Higher Education – a Comparative Perspective*. New York: Springer (co-author: J. Gundara).

• Journal Articles and Papers

- (2012) Empowering Students to Engage with Responsible Business Thinking and Practices. *Business & Professional Ethics Journal*, Vol. 31, No. 2, pp. 313-330. <http://secure.pdcnet.org/bpej/free>
- (2011) Revisiting the Concept of Dialogue in Global Citizenship Education. *The International Journal of Development Education and Global Learning*, Vol. 3, No. 2, pp. 5-19.
- (2010) Interculturalism, Sustainable Development and Higher Education Institutions. *The International Journal of Development Education and Global Learning*, Vol. 2, No. 2, pp. 23-34 (co-author: J. Gundara).
- (2010) What Don't We Know About Interactive Lectures? *Seminar.Net: International Journal of Media, Technology, and Lifelong Learning*. <http://seminar.net/index.php/component/content/article/75/135-what-dont-we-know-about-interactive-lectures-> (co-author: R. Murphy).
- (Spring 2009) Paradise Island as a Teaching Innovation. *The Hub: Learning and Teaching at Nottingham* (co-author: R. Murphy).
- (September 2008) The Role of Engineers Being Positive in World Change – Issues and Concerns of Engineering Graduates in UK. *Municipal Engineer*, ICE: Proceedings of the Institution of Civil Engineers, Issue 3, pp. 199-206 (co-author: D. Bourn).
- (April 2008) Makiguchi & Gandhi: Some Comparative Issues on Sacred, Secular and Political Education. *Comparative and International Education Review*, Issue 10, pp. 70-96 (co-author: J. Gundara).
- (June 2007) Soka Education: Fostering Global Citizens. *Art of Living SGI-UK magazine*.
- (September 2006) Tsunesaburo Makiguchi and Mahatma Gandhi: The Educational Relevance of Two Thinkers in 21st Century Society. *Education-line*. <http://www.leeds.ac.uk/educol/documents/154048.htm>
- (March-June 2002) Value Creation, Sarvodaya and Participatory Democracy - Three Legacies for a Better Way of Life. *Social Change. Journal of the Council for Social Development*, Vol. 32, pp. 99-116.
- (2002) The Relevance of the Educational Values of Makiguchi and Gandhi. *Educate*, Issue 2.

PRESENTATIONS

- **As PhD candidate**, research presented: Poster Conference (Institute of Education); Paper presented at Comparative Education Society in Europe (CESE), London, UK; Paper presented at British Association for International and Comparative Education (BAICE), London, UK; Paper presented at International Centre for Intercultural Studies, Institute of Education, London, UK; LECTURED at The Institute of Oriental Philosophy, Taplow, UK; Two guest lectures delivered at the University of Northampton, UK; Paper presented at British Educational Research Association (BERA), Glamorgan, UK.
- **As post-doctoral scholar**, presented on *Theorising the Fate of Dissident Thinkers*, in 2006 and 2007, School of Culture, Language and Communication, Institute of Education, University of London. Presented paper on *Intercultural and Co-operative Learning in Socially Diverse Schools*, conference hosted by IAIE, Turin, Italy in January 2008. Paper presented (in absentia) on *Providing Access to Education: Some Comparative Intercultural Examples*, CESE conference, Athens in July 2008.
- **As Research Fellow at Univ. Nottingham**, research presented: IRLTHE seminars (Nottingham, UK) in 2008 and 2009; IAIE conference (Athens) in 2009; UKFIET conference (Oxford) in 2009; The Education Project (Bahrain) in 2009; and SRHE conference (Glamorgan) in 2009.
- **Ongoing presentations include, Guest lecturer**, presented paper at the University of Michigan, Ann Arbor MI, the BET Seminar Series, in October 2010 on “*Can Active Citizenship Be Learned?*” **Session Chair & Presenter**: AERA 2012, CIES 2012, AERA 2013.